

GCSE (9-1) Astronomy

13.2 Spectroscopy and the H-R diagram

Pupil Worksheet



Week **48** Topic **13.2**



Spec. refs **13.21, 13.4, 13.5, 13.6, 13.7**

1. Which part of a spectrometer splits up light from astronomical objects into a spectrum?

- A** diffraction grating
- B** mirror
- C** objective element
- D** telescope

(1)

2. State **three** properties of a star that can be obtained by studying its spectrum.

.....
.....
.....

(3)

3. Which pupil is correct?

Martha: The colour of light with the longest wavelength is violet.

Bilal: The colour of light with the longest wavelength is red.

Your answer:

(1)

4. Hertzsprung-Russell diagrams are usually obtained by plotting

- A** absolute magnitude against luminosity
- B** luminosity against spectral type
- C** spectral type against temperature
- D** temperature against absolute magnitude

(1)

5. Which of the following types of star is the **hottest**?

- A** B4
- B** A9
- C** B8
- D** A6

(1)

6. Which of the following statements about the standard H-R diagram is correct?

- A** Absolute magnitude increases upwards and temperature increases to the left
- B** Absolute magnitude increases downwards and temperature increases to the left
- C** Absolute magnitude increases upwards and temperature increases to the right
- D** Absolute magnitude increases downwards and temperature increases to the right

(1)

7. Which pupil is correct?

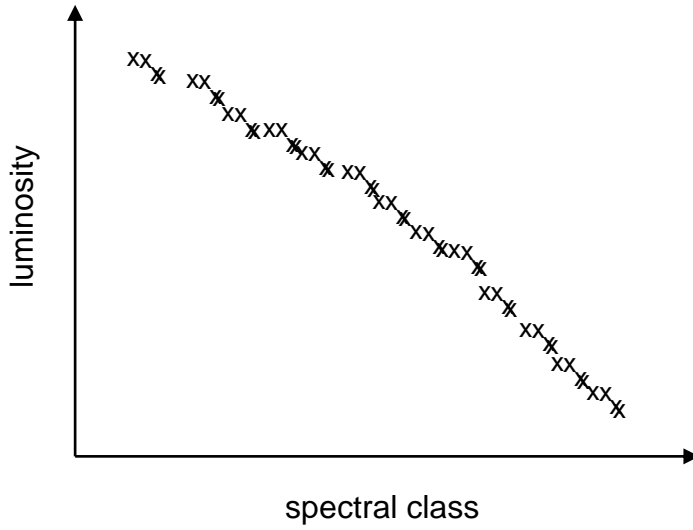
Callum: Blue/white stars are much hotter than red stars.

Johannah: Blue/white stars are much cooler than red stars.

Your answer:

(1)

8. The axes of an H-R diagram are shown below.



A band of stars is shown running top-left to bottom-right.

(a) What is the name for this band of stars?

Your answer:

(1)

(b) On the diagram, indicate the locations of:

(i) white dwarfs (use the letter **W**);

(ii) blue giants (use the letter **B**);

(iii) red supergiants (use the letter **R**).

(3)

9. Which of the following properties of a star can **NOT** be deduced by studying its spectrum?

A chemical composition

B diameter

C radial velocity

D temperature

(1)

10. Which of the following types of star is the **coolest**?

- A** blue giant
- B** red supergiant
- C** white dwarf
- D** yellow main sequence

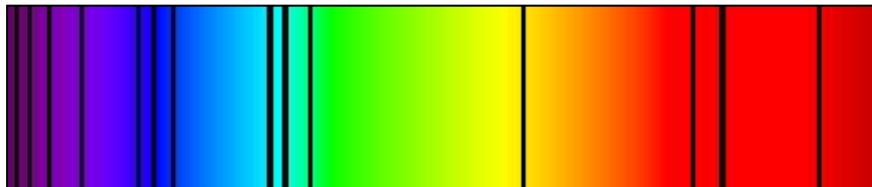
(1)

11. What is the **spectral type** of the Sun?

- A** B2
- B** F5
- C** G2
- D** G5

(1)

12. The spectrum of a star consists of a series of dark (absorption) lines corresponding to specific wavelengths on a continuous coloured background.



Explain the connection between the **dark absorption lines** and the **chemical composition** of the star.

.....

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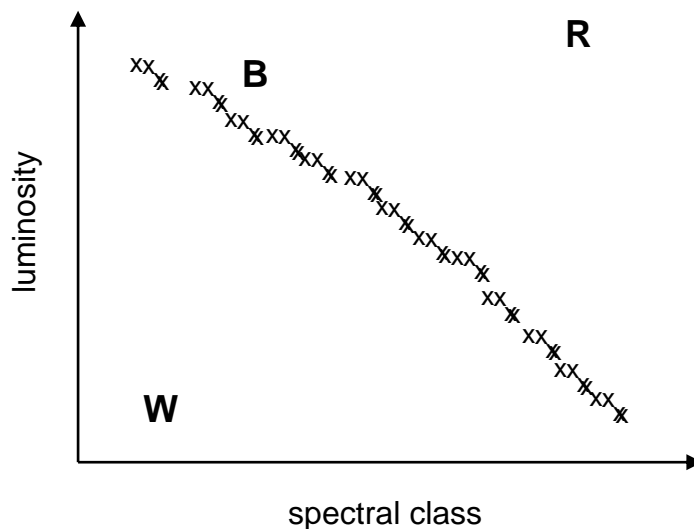
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(4)

Solutions

1. **A** (1)
2. Any three of: chemical composition (1), temperature (1), spectral type/class (1), radial velocity (1). Maximum 3 marks
3. Bilal (1)
4. **B** (1)
5. **A** (1)
6. **B** (1)
7. Callum (1)
- 8 (a) main sequence (1)
(b) white dwarfs labelled correctly with **W** (1); blue giants labelled correctly with **B** (1) ; red supergiants labelled correctly with **R** (1)



9. **B** (1)
10. **B** (1)
11. **C** (1)
12. Any (4) of: light passing through the outer layers a star is made of all wavelengths/energies (1); some of this light has the correct wavelength/energy to excite atoms in the star's outer layers (1); when the atoms de-excite (1) they emit radiation/photons of the same wavelength/energy but in a random direction (1) and not necessarily 'outwards' (1); the wavelengths/energies at which these 'reactions' occur depends on the chemical element (1); light received on Earth is dimmer and so darker at these wavelengths (1). Maximum 4 marks

Your score:

/ 20